

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 75.

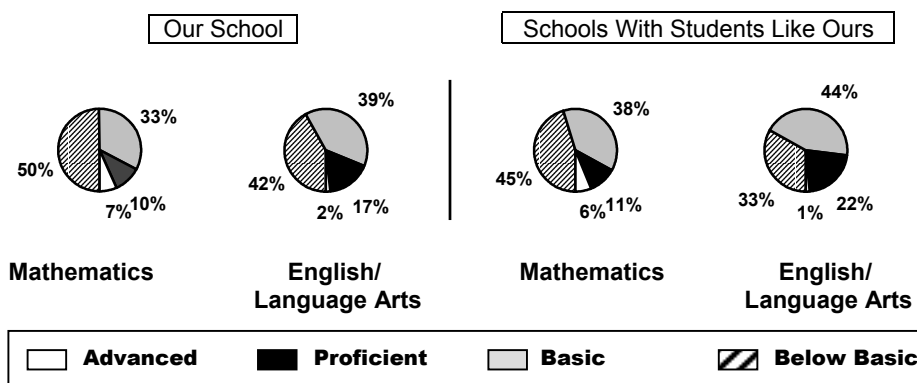
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=117)	58.1	50.4	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=100)	60	55		
Gender				
Male (n=61)	49.2	45.2		
Female (n=55)	69.1	56.4		
Ethnic Group				
African American (n=82)	48.8	43.9		
Hispanic (n=6)	N/A	N/A		
White (n=28)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=96)	51	46.4		
Pay for lunch (n=20)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,628	N/A	\$5,461	\$5,347
• Prime instructional time	90.8%	Up from 87.1%	89.1%	90.2%
• Student-teacher ratio in core subjects	16 to 1	N/A	17.9 to 1	18.7 to 1
STUDENTS (n=460)				
• Attendance Rate	95.4%	Down from 96.3%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	23.3%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	20.5%	N/A	4.6%	3.1%
• First graders who attended full day kindergarten	96%	Down from 97.3%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5%	Down from 8%	4.6%	3.6%
TEACHERS (n=37)				
• Professional Development days per teacher	9.2 Days	Up from 8.2	8.3 Days	7.6 days
• Attendance Rate	96.2%	Up from 92.5%	94.7%	95.1%
• Teachers with advanced degrees	35.1%	Down from 50%	43.3%	47.7%
• Continuing contract teachers	78.4%	Down from 81.1%	80.5%	83.8%
• Teachers with out-of-field permits	8.1%	Up from 5.4%	0%	0.0%
• Teachers returning from the previous school year	83.7%	Down from 84%	86.7%	87.2%
• Average teacher salary	\$36,836	Down 0.4%	\$36,493	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	73.9%	N/A	65.2%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	87.2%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	51.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.7%	Down from 1.9%	2%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	46.5%	Down from 52%	7.5%	11.5%
• With disabilities other than speech	8.3%	Down from 10.2%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Boundary Street Elementary School, a Pre K-3 school, had a wonderful year. Students and teachers became more excited about reading through the SC Reading Initiative and numerous book celebrations. These important events lead to: author studies and visits from "The Cat in the Hat" and Mike Thaler; an increase in Accelerated Reader points by 22 percent; five third graders had poetry published in SC Young Authors; two first grade teachers received grants for classroom reading materials; 12 teachers participated in the SC Reading Initiative; and strong community participation in the school-wide "Celebrate Reading Parade."

Students were provided outstanding opportunities to be involved in the arts. Sixty artistically gifted third graders performed in a spring concert at the Newberry Opera House. All grades attended ballets and plays held in Newberry or Columbia. A local artist taught children how to create pottery. Various students anchored a morning news show.

Boundary Street Elementary, accredited by the Southern Association of Colleges and Schools, welcomed seven new teachers this year. Teacher of the Year was Mrs. Jackie Eachues, second grade. Having 85% of the student body eligible for the free and reduced lunch program challenged the faculty to plan interesting ways to motivate and encourage the students to learn. Together the staff created a discipline plan to encourage the development of good character. Several teachers took a Spanish class to better communicate with the 10% limited English proficient students enrolled. Twelve percent of our students are served for specific disabilities.

The school benefited from an active PTO and School Improvement Council. Money was raised to renovate the old playground and buy new equipment. Community volunteers assisted students with reading, helped with gardening plots, and shared career and cultural experiences.

Being the first public school in Newberry, Boundary Street Elementary has a proud history of tradition and excellence. This tradition of excellence serves as a foundation as we prepare children for the challenges of the new millennium. Come support this tradition, as we experience that "learning has no boundaries."

Gloria Owens

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.7	N/A	(Avail. 2002)
Satisfied with social and physical environment	87.2	N/A	
Satisfied with home-school relations	59.0	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3601005

Boundary Street Elementary
1406 Boundary St
Newberry, SC 29108

Grades PRE-K K-3 Elementary School

Enrollment: 460 Students

Principal

Mr. John Defelice 803-321-2616

Superintendent

V. Keith Callicutt, Ph.D. 803-321-2600

Board Chair

Mr. Lee Attaway 803-276-6112



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com